

GILLIAN STEWART GREGORY

850.901.5779 | Tallahassee, Florida | gillian.stewart.gregory@gmail.com

March 28, 2025

Search Committee
Monroe County School District
241 Trumbo Road
Key West, FL 33040

Dear Search Committee,

With my background in school and district leadership, legislative advocacy, and community partnerships, I am writing to express my interest in the Monroe County School District Superintendent position.

With extensive experience in school districts of all sizes, including Florida State University Lab Schools, Leon County Schools, and Broward County Public Schools, I have developed a diverse and well-rounded perspective on the complexities of education at all levels. In my current role, effectively supporting schools and principal leadership across the Panhandle, Big Bend, and South Florida requires a strategic approach to understanding local culture, leveraging regional collaboration, tailoring professional development, and data-driven decision-making to address each geographic area's unique challenges and opportunities. My leadership has been defined by a deep commitment to equity and excellence, ensuring all students have access to high-quality educational opportunities regardless of school setting, location, or background.

Throughout my career, I have been committed to setting high expectations for myself and others, fostering student-focused decision-making, and ensuring that every initiative is centered on student success. Setting high expectations is essential not only for students but also for educators, administrators, and community stakeholders. By fostering a culture of continuous growth, I have worked to empower teams to go beyond conventional approaches to meet the evolving needs of our students, resulting in improved graduation rates, increased earned certifications, and improved school grades.

In addition to my district-level leadership, I have been actively engaged in legislative activities, advocating for policies that support student achievement, teacher effectiveness, and equitable educational opportunities. Whether through direct engagement with policymakers, participation in statewide education initiatives, or contributing to policy discussions, I have ensured that legislative decisions are informed by the realities of our schools and the voices of educators and students. Successfully implementing an enterprise-wide, replicable career and technical education program leveraged relationships across multiple secondary and post-secondary institutions, earning recognition from the Legislature.

A key component of my leadership has been cultivating strong community partnerships. Meaningful collaboration between schools, families, businesses, and local organizations strengthens educational outcomes and expands opportunities for students. By forging relationships with key stakeholders, I have facilitated programs that enhance student learning, provide mentorship opportunities, and bridge the gap between classroom instruction and real-world experiences.

Above all, I remain steadfast in my belief that student-centered decision-making is the cornerstone of effective leadership. Every policy, program, and initiative I have championed has been grounded in what is best for students, ensuring that their needs, aspirations, and well-being remain at the heart of every conversation. As a former baseball coach, secondary teacher, and current Dean of Students, my husband and I are excited about the prospect of becoming part of the Monroe County community. Our children are also fully committed to supporting this opportunity.

I look forward to discussing how my experience and leadership can support Monroe County School District's goals. Thank you for your time and consideration. I look forward to the possibility of contributing to your team.

Sincerely,

Gillian Stewart Gregory
Gillian Stewart Gregory

GILLIAN STEWART GREGORY

850.901.5779 | Tallahassee, Florida | <https://www.linkedin.com/in/gillian-stewart-gregory-76a3573a/>

LEADERSHIP PROFESSIONAL

Stakeholder Relations | Strategic/Tactical Planning & Execution | Goals & Metrics-Driven Performance |

Operational Excellence | Coaching & Mentoring Expertise | Critical Thinker | Fiscal Accountability | Change Agent

Dynamic and results-oriented education administrator with over 25 years of school and district leadership experience seeks appointment. By developing a collaborative culture that respects diverse viewpoints and experiences, I have successfully driven student and teacher achievement, strategically executing the vision and mission of diverse school districts (Broward/Leon).

SELECT ACCOMPLISHMENTS

- Manage and implement multiple budgets across various institutions without audit findings.
- Construct strategic system processes and pathways to improve enterprise-wide initiatives related to technology, evaluation, school improvement, and grant implementation.
- Designed and implemented school achievement and intervention plans for multiple school sites, reducing the number of schools in state corrective action by 83%. Qualified as a Turnaround Principal.
- Deployed enterprise-wide initiatives including, but not limited to, a 1:1 technology implementation, student information system, and learning management systems.
- Directed and coordinated the academic services of approximately 33,000 students PreK-12, including managing charter schools and implementing district-wide professional learning, curriculum, instructional materials, and technology.
- Served as Cabinet representative in instructional collective bargaining negotiations for over 10 years without impasse.
- Designed and implemented enterprise-wide curricular career programs to meet local workforce needs.
- Responded rapidly to transportation and facilities vendor contract failure, minimizing disruption to students and families.

PROFESSIONAL EXPERIENCE

Florida State University

College of Education, Health, and Human Sciences and Florida State University Schools

2022- Present

■ Tallahassee, FL

Organized complex initiatives into manageable work efforts, communicated clear expectations to internal and external constituencies, supported research development and implementation region- and state-wide, and administered and amplified innovative instructional practices within and across K-12 traditional, private, and charter schools.

Program Director

Direct and support existing laboratory schools authorized by the Florida State University College of Education, Health, and Human Sciences located in Leon and Broward counties. Supported the creation and opening of an additional laboratory school with a specific program focus more than 100 miles from the authorizing agency in Bay County.

Key Results:

- Serve as Superintendent Designee.
- Resolved inter-institution resource allocation disparities swiftly and in compliance with standards of accounting principles for Florida schools.
- Provided direct guidance and support regarding administrative and instructional operations.
- Supported the maintenance of instructional excellence and community relations during leadership change.
- Deepened the relationship between SEA and the institution, resulting in increased external funding to FSU College of Education, Health, and Human Sciences by more than 500%.
- Organize and support all development, administration, and amplification aspects of over \$70 million in externally funded projects with no audit findings.
- Created additional external relationships to expand the FSU College of Education, Health, and Human Sciences footprint in the K12 space.

Leon County Schools

District Office

2009-2022

■ Tallahassee, FL

LCS serves over 30,000 students and 2,400 teachers in grades PreK-12 in various educational programs. Within blocks of the state Capitol, Leon County Schools is the region's largest provider of K-12 education. A culturally diverse school district with an annual budget of over \$500 million, Leon County schools consistently performed above the state in graduation rate and in each tested subject area under my areas of responsibility.

ASSISTANT SUPERINTENDENT

Organize complex academic initiatives into manageable work efforts, communicate clear expectations to stakeholders, and maintain relationships with school leaders and instructional personnel, enabling the delivery of academic services.

Key Results:

- Led multiple state and federal grants exceeding \$25 million, focusing on ensuring equitable services for children, including those needing intervention services and acceleration and enrichment programs.
- Managed and monitored complex state and federal grant funds distributed within a subset of schools without audit findings.
- Led all district federal grant program development and implementation, inclusive of reporting.

- Led communication efforts with stakeholder groups, clarifying roles, responsibilities, and readouts.
- Developed all stakeholder presentations to School Board, community groups, and key District Committees.
- Worked with all school and district advisory councils to develop and implement funding sources to meet strategic goals.
- Implemented multiple Pandemic-driven innovations across stakeholder groups.
- Designed and implemented Multi-Tiered Systems of Support driving all student success, including Dyslexia initiatives.
- Experienced monitoring budgets and preparing reports related to grant activity for internal and external stakeholder groups and presentations.

DIVISIONAL DIRECTOR/DIRECTOR

Implemented key district initiatives related to student assessment, school accountability, and operating components of academic services.

Key Results:

- Implemented district-wide computer-based testing over multiple years across 48 school sites with no findings.
- Worked closely with school leaders to develop district policies and procedures, solve problems, and ensure a smooth transition to new standards and grade-level expectations.
- Oriented and coached school leadership teams in their roles of implementing and maintaining strategies and activities to improve student outcomes, resulting in a reduction of low-performing schools.

SCHOOL PRINCIPAL/ASSISTANT PRINCIPAL ▪ Amos P. Godby High School ▪ Lincoln High School ▪ Leon County Virtual School

Collaboratively implemented high-quality instructional programs resulting in improved school grades and maintaining positive morale.

Key Results:

- Designed and implemented the first district virtual school, later named Franchise of the Year, in 2021.
- Maintained high performance or improved every grade at every assigned school, including removing state-differentiated accountability oversight.
- Implemented high quality teacher professional development opportunities resulting in improved student reading outcomes.
- Expanded access to various programs, including online, dual enrollment, accelerated learning, and career and technical education.
- Implemented federal, state, and district budgets without any audit findings.

INSTRUCTIONAL LEADER (PRINCIPAL) ▪ Florida Virtual School ▪ Florida **2007-2009**

ANALYST ▪ The Florida Legislature ▪ Tallahassee, FL **2006-2007**

ASSISTANT PRINCIPAL/TEACHER/READING COACH ▪ Broward County Public Schools ▪ Ft. Lauderdale, FL **1997-2006**

TEACHER/CURRICULUM DEVELOPER ▪ Diocese of St. Augustine ▪ Gainesville, FL **1995-1997**

EDUCATION & CREDENTIALS

Doctor of Education – Curriculum and Instruction, American College of Education (candidate, anticipated December 2025)

Education Specialist – Educational Leadership, Florida State University (2012)

Master of Education – Educational Leadership, Florida Atlantic University (2002)

Bachelor of Arts – History, University of Florida (1995)

Educational Leadership, K-12; Reading, (K-12); Social Studies (5-9); School Principal, K-12

PROFESSIONAL AFFILIATIONS & AWARDS

Florida Association of School Administrators (FASA), Member (2009-Present)

Florida Association of Instructional Support Administrators (FAISA), President & Board Member (2014-Present)

Florida Organization of Instructional Leaders (FOIL), Member (2011-Present)

Florida Association of Test Administrators (FATA), Founding Member (2011-2013)

Regional Educational Laboratory (REL) Southeast, Board Member (2019-Present)

International Association of Laboratory Schools (2022-Present)

Florida Virtual School Franchise of the Year (2020-2021)

Leon County Schools High Performing School District (2012-2015)

Turnaround Principal Designation Eligible

COMMUNITY INVOLVEMENT

School Board of FSUS-Bay (2024-5, Chair, 2023-4, Vice-Chair)

School Board of FSUS-Leon (2023-Present)

City of Pembroke Pines-Florida State University Advisory Board (2022-Present)

Leon County Schools' District Advisory Council (2022-Present)

Commission on the Status of Women and Girls (2022-Present)

Commission on the Status of Women and Girls, Education Committee Chair (2023-Present)

March 17, 2025

To Whom It May Concern:

With genuine enthusiasm, I write this letter of recommendation for Gillian Stewart Gregory for the position of Superintendent in your district. As the Superintendent of Leon County Schools for the past nine years, I have had the privilege of supervising Gillian as Assistant Superintendent for Academic Services. I can unequivocally attest to her exceptional leadership abilities.

Gillian exemplifies the highest standards of professional ethics. Her decision-making consistently places student welfare at the forefront while maintaining transparency with all stakeholders. During her multi-year tenure as Assistant Superintendent, I witnessed her navigate complex situations with unwavering integrity. When faced with difficult budget constraints, she implemented a participatory process that provided avenues for stakeholder groups.

Under Ms. Gregory's leadership, Leon County Schools' navigated complicated school and community contexts, resulting in academic growth for our students. She spearheaded the implementation of an evidence-based literacy initiative that increased reading proficiency rates for LCS students. More impressively, she narrowed achievement gaps among historically underserved student populations by creating research-based partnerships among institutions.

Her data-driven approach extends beyond test scores. Ms. Gregory expanded academic opportunities across all grade levels, increasing access to Career and Technical Education and Dual Enrollment. She simultaneously strengthened online learning education and professional development learning programs, demonstrating her commitment to developing various pathways to prepare students for future success.

Ms. Gregory's skill in personnel management is perhaps her most distinctive strength. She has cultivated a culture across multiple departments that attracts and retains outstanding educators. She works tirelessly to provide exceptional work environments for educators and staff alike. Ms. Gregory's success stems from her dedication to creating a respectful and inclusive work environment.

Additionally, Ms. Gregory supervised innovative teacher and leadership development programs that create pathways for classroom teachers to develop administrative skills while remaining connected to instruction and to grow school principals and future district leaders. These initiatives elevate teacher and administrative voices in district decisions.

2757 W. Pensacola Street • Tallahassee, Florida 32304-2998 • Phone (850) 487-7100 • Fax (850) 414-5194 • www.leonschools.net

"No person shall on the basis of sex, gender identity, marital status, sexual orientation, race, religion, ethnicity, national origin, age, color, pregnancy, disability, military status or genetic information be denied employment, receipt of services, access to or participation in school activities or programs if qualified to receive such services, or otherwise be discriminated against or placed in a hostile environment in any educational program or activity including those receiving federal financial assistance, except as provided by law." No person shall deny equal access or a fair opportunity to meet to, or discriminate against, any group officially affiliated with the Boy Scouts of America, or any other youth group listed in Title 36 of the United States Code as a patriotic society.

"EXCELLENCE BEGINS IN LEON COUNTY SCHOOLS"

Ms. Gregory represents the caliber of educational leader that every district deserves. Her balanced approach to management—combining visionary thinking with practical implementation skills have positively impacted our district.

I recommend Gillian Stewart Gregory without reservation and with the highest level of confidence in her ability to lead your district. Please feel free to contact me if I can provide additional information.

Sincerely,



Rocky Hanna
Superintendent, Leon County Schools



Leon Classroom Teachers Association



2655 Capital Circle, NE, Suite #8

Tallahassee, FL 32308

(850) 942-0671

(850) 942-0673 (fax)

Scott Mazur
President
Leon Classroom Teachers' Association
2655 Capital Circle, NE Suite#8
Tallahassee, FL 32308
(850) 942-0675
(850) 294-6811 (cell)

March 24, 2025
Search Committee
Monroe County School District
241 Trumbo Road
Key West, FL 33040

Dear Members of the Search Committee,

I am honored to provide this letter of recommendation for Gillian Stewart Gregory as a candidate for the superintendent position. Throughout her tenure in educational leadership, Ms. Gregory has demonstrated a steadfast commitment to supporting teachers and administrators, fostering strong labor-management collaboration, and skillfully navigating complex personnel matters. Her ability to maintain open and productive relationships with educators, even in the most challenging circumstances, makes her an exceptional leader and advocate for student success.

Gillian Stewart Gregory has consistently prioritized teachers' well-being and professional growth, recognizing that a thriving and supported workforce is essential to a strong school district. She has worked diligently to create an environment where educators feel heard, valued, and empowered to contribute meaningfully to student achievement. Whether through the development of professional learning opportunities, the implementation of fair policies, or direct engagement with teachers, Gillian Stewart Gregory has shown unwavering support for those on the front lines of education.

One of Ms. Gregory's key strengths is her ability to engage in collective bargaining with fairness, respect, and a shared commitment to finding solutions that benefit both educators and the district. She approaches negotiations with transparency and a genuine willingness to listen, ensuring that agreements reflect the needs of teachers while maintaining fiscal responsibility. Her ability to navigate difficult conversations professionally has led to agreements that improve working conditions, support teacher retention, and enhance student learning environments.

Beyond negotiations, Gillian Stewart Gregory has demonstrated exceptional skill in handling difficult personnel circumstances with integrity and sensitivity. Whether addressing staffing challenges, policy disputes, or personnel matters, she brings a balanced, solutions-oriented approach that fosters trust

and respect among all stakeholders. Her ability to mediate conflicts and find fair resolutions has strengthened relationships between the district and its educators, creating a culture of collaboration and shared responsibility.

In every aspect of leadership, Gillian Stewart Gregory has proven to be a colleague who values the contributions of educators and understands the critical role they play in shaping students' futures. I strongly support her candidacy and am confident in her ability to foster a thriving educational environment based on clear communication and teacher partnership. Please feel free to reach out if you require any additional information.

Sincerely,

A handwritten signature in black ink that reads "Scott Mazur". The signature is fluid and cursive, with the first name "Scott" written in a larger, more prominent script than the last name "Mazur".

Scott Mazur
President, Leon Classroom Teachers' Association

BOARD CHAIR
Laurie Lawson Cox

BOARD VICE CHAIR
Dr. Marcus Nicolas



BOARD MEMBERS
Darryl Jones
Alva Swafford Smith
Rosanne Wood

SUPERINTENDENT
Rocky Hanna

Dear Selection Committee:

I am pleased to provide this letter of reference for Gillian Stewart Gregory, whom I have had the pleasure of knowing for the past 15 years. I first met Gillian when she served as my principal at Amos P. Godby High School, where I was a teacher. Our professional relationship deepened when we connected as community partners; she was the Assistant Superintendent with the Leon County School District during my tenure as Associate Dean of Community and K-12 Partnerships at Tallahassee State College. Currently, I know her in my capacity as a school board member while she serves as a Program Director at Florida State University. Throughout each of these roles, I have witnessed her exemplary leadership and unwavering commitment to ethical practices and bridging divides within our educational community.

Gillian exemplifies high ethical standards in every aspect of her work. As the principal of Amos P. Godby High School, she served as a role model for both students and staff, fostering an environment of trust and respect. A notable example of her commitment to ethical standards was her effort to promote equity in educational opportunities for all students, regardless of their background. While serving as Godby's principal, Gillian expanded access to various programs, including dual enrollment, advanced placement, and career and technical education. This represented a significant shift in Godby's curriculum offerings. Her ability to communicate openly and honestly about her vision for equipping students with advanced skills and college preparedness—particularly in the 32304 zip code, the poorest in Florida—was instrumental in building strong relationships with faculty and staff and setting high expectations for our students. These ethical decision-making practices ensured that student welfare remained at the forefront of all initiatives, which was pivotal to Godby maintaining its success.

Gillian's remarkable ability to bridge divides within our community is evident. During our time together, when I served as Associate Dean of Community and K-12 Partnerships, I witnessed her skill in uniting diverse groups to achieve common goals. Our collaborative efforts to reduce dual enrollment costs while increasing access to services through a concurrent dual enrollment program exemplify her strategic thinking and ability to foster partnerships. Currently, in my role as a school board member, I am working with Gillian to connect research facilitated at FSU to best practices within our district, further enhancing our educational landscape.

In conclusion, I wholeheartedly recommend Gillian Stewart Gregory for the position of Superintendent of Monroe County Schools. Her ethical leadership and ability to bridge divides make her an invaluable asset to any educational institution. I am confident that she will continue to inspire and lead with integrity, ensuring the success of both students and staff alike.

Sincerely,

A handwritten signature in black ink, appearing to read "M. Nicolas".

Dr. Marcus Nicolas
Vice Chair, Leon County School Board, District 5
(850) 694-1690
nicolasm@leonschools.net

2757 W. Pensacola Street • Tallahassee, Florida 32304-2998 • Phone (850) 487-7110 • Fax (850) 414-5194 • www.leonschools.net

"No person shall on the basis of sex, gender identity, marital status, sexual orientation, race, religion, ethnicity, national origin, age, color, pregnancy, disability, military status or genetic information be denied employment, receipt of services, access to or participation in school activities or programs if qualified to receive such services, or otherwise be discriminated against or placed in a hostile environment in any educational program or activity including those receiving federal financial assistance, except as provided by law." No person shall deny equal access or a fair opportunity to meet to, or discriminate against, any group officially affiliated with the Boy Scouts of America, or any other youth group listed in Title 36 of the United States Code as a patriotic society.

"EXCELLENCE BEGINS IN LEON COUNTY SCHOOLS"

Unofficial Transcript

101 West Ohio Street Suite 1200
Indianapolis, IN 46204
www.ace.edu

Student: Gillian Gregory		Student ID: [REDACTED]	DOB: 09/1973	Original Start Date: 8/21/2023	Student GPA: 3.900000
Program: Ed.D. in Curriculum and Instruction					
Enrollment #:		GR23069248		Status: Active	
Start Date:		8/21/2023			
Term: OPEN		Open Term		-	
Course Code	Course Description	Credits Attempted	Credits Earned	Grade	Quality Points
RES6500	Dissertation Workspace	0.00	0.00		0.00
		0.00	0.00		0.00
Term GPA: 0.00		Cum GPA: 0.00			
Term: 23AUG21		August 21, 2023		8/21/2023 - 9/24/2023	
Course Code	Course Description	Credits Attempted	Credits Earned	Grade	Quality Points
LEAD6001	Introduction to Advanced Studies	1.00	1.00	A	4.00
		1.00	1.00		4.00
Term GPA: 4.00		Cum GPA: 4.00			
SAP Met					
Term: 23OCT02		October 02, 2023		10/02/2023 - 11/05/2023	
Course Code	Course Description	Credits Attempted	Credits Earned	Grade	Quality Points
RES6041	Scholarly Writing and Research Strategies	1.00	1.00	A	4.00
		1.00	1.00		4.00
Term GPA: 4.00		Cum GPA: 4.00			
SAP Met					
Term: 23OCT0210		October 02, 2023 10 Week		10/02/2023 - 12/10/2023	
Course Code	Course Description	Credits Attempted	Credits Earned	Grade	Quality Points
CI6103	Curriculum and Instructional Design for Diversity	3.00	3.00	A	12.00
RES6003	Applied Statistics	3.00	3.00	A	12.00
		6.00	6.00		24.00
Term GPA: 4.00		Cum GPA: 4.00			
SAP Met					
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RES6003	Applied Statistics	3.00	3.00	A	12.00
		6.00	6.00		24.00
Term GPA: 4.00		Cum GPA: 4.00			
SAP Met					
Term: 23OCT0210		October 02, 2023 10 Week		10/02/2023 - 12/10/2023	
Course Code	Course Description	Credits Attempted	Credits Earned	Grade	Quality Points
CI6103	Curriculum and Instructional Design for Diversity	3.00	3.00	A	12.00
RES6003	Applied Statistics	3.00	3.00	A	12.00
		6.00	6.00		24.00
Term GPA: 4.00		Cum GPA: 4.00			
SAP Met					
Term: 23OCT0210		October 02, 2023 10 Week		10/02/2023 - 12/10/2023	
Course Code	Course Description	Credits Attempted	Credits Earned	Grade	Quality Points
CI6103	Curriculum and Instructional Design for Diversity	3.00	3.00	A	12.00
RES6003	Applied Statistics	3.00	3.00	A	12.00
		6.00	6.00		24.00
Term GPA: 4.00		Cum GPA: 4.00			
SAP Met					
Term: 23OCT0210		October 02, 2023 10 Week		10/02/2023 - 12/10/2023	
Course Code	Course Description	Credits Attempted	Credits Earned	Grade	Quality Points
CI6103	Curriculum and Instructional Design for Diversity	3.00	3.00	A	12.00
RES6003	Applied Statistics	3.00	3.00	A	12.00
		6.00	6.00		24.00
Term GPA: 4.00		Cum GPA: 4.00			
SAP Met					
Term: 23OCT0210		October 02, 2023 10 Week		10/02/2023 - 12/10/2023	
Course Code	Course Description	Credits Attempted	Credits Earned	Grade	Quality Points
CI6103	Curriculum and Instructional Design for Diversity	3.00	3.00	A	12.00
RES6003	Applied Statistics	3.00	3.00	A	12.00
		6.00	6.00		24.00
Term GPA: 4.00		Cum GPA: 4.00			
SAP Met					
Term: 23OCT0210		October 02, 2023 10 Week		10/02/2023 - 12/10/2023	
Course Code	Course Description	Credits Attempted	Credits Earned	Grade	Quality Points
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		6.00	6.00		24.00
Term GPA: 4.00		Cum GPA: 4.00			
SAP Met					
Term: 23OCT0210		October 02, 2023 10 Week		10/02/2023 - 12/10/2023	
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		6.00	6.00		24.00
Term GPA: 4.00		Cum GPA: 4.00			
SAP Met					
Term: 23OCT0210		October 02, 2023 10 Week		10/02/2023 - 12/10/2023	
Course Code	Course Description	Credits Attempted	Credits Earned	Grade	Quality Points
CI6103	Curriculum and Instructional Design for Diversity	3.00	3.00	A	12.00
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		6.00	6.00		24.00
Term GPA: 4.00		Cum GPA: 4.00			
SAP Met					
Term: 23OCT0210		October 02, 2023 10 Week		10/02/2023 - 12/10/2023	
Course Code	Course Description	Credits Attempted	Credits Earned	Grade	Quality Points
CI6103	Curriculum and Instructional Design for Diversity	3.00	3.00	A	12.00
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		6.00	6.00		24.00
Term GPA: 4.00		Cum GPA: 4.00			
SAP Met					
Term: 23OCT0210		October 02, 2023 10 Week		10/02/2023 - 12/10/2023	
Course Code	Course Description	Credits Attempted	Credits Earned	Grade	Quality Points
CI6103	Curriculum and Instructional Design for Diversity	3.00	3.00	A	12.00
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		6.00	6.00		24.00
Term GPA: 4.00		Cum GPA: 4.00			
SAP Met					
Term: 23OCT0210		October 02, 2023 10 Week		10/02/2023 - 12/10/2023	
Course Code	Course Description	Credits Attempted	Credits Earned	Grade	Quality Points
CI6103	Curriculum and Instructional Design for Diversity	3.00	3.00	A	12.00
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		6.00	6.00		24.00
Term GPA: 4.00		Cum GPA: 4.00			
SAP Met					
Term: 23OCT0210		October 02, 2023 10 Week		10/02/2023 - 12/10/2023	
Course Code	Course Description	Credits Attempted	Credits Earned	Grade	Quality Points
CI6103	Curriculum and Instructional Design for Diversity	3.00	3.00	A	12.00
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		6.00	6.00		24.00
Term GPA: 4.00		Cum GPA: 4.00			
SAP Met					
Term: 23OCT0210		October 02, 2023 10 Week		10/02/2023 - 12/10/2023	
Course Code	Course Description	Credits Attempted	Credits Earned	Grade	Quality Points
CI6103	Curriculum and Instructional Design for Diversity	3.00	3.00	A	12.00
RES6003	Applied Statistics	3.00	3.00	A	12.00
		6.00	6.00		24.00
Term GPA: 4.00		Cum GPA: 4.00			
SAP Met					
Term: 23OCT0210		October 02, 2023 10 Week		10/02/2023 - 12/10/2023	
Course Code	Course Description	Credits Attempted	Credits Earned	Grade	Quality Points
CI6103	Curriculum and Instructional Design for Diversity	3.00	3.00	A	12.00
RES6003	Applied Statistics	3.00	3.00	A	12.00
		6.00	6.00		24.00
Term GPA: 4.00		Cum GPA: 4.00			
SAP Met					
Term: 23OCT0210		October 02, 2023 10 Week		10/02/2023 - 12/10/2023	
Course Code	Course Description	Credits Attempted	Credits Earned	Grade	Quality Points
CI6103	Curriculum and Instructional Design for Diversity	3.00	3.00	A	12.00
RES6003	Applied Statistics	3.00	3.00	A	12.00
		6.00	6.00		24.00
Term GPA: 4.00		Cum GPA: 4.00			
SAP Met					
Term: 23OCT0210		October 02, 2023 10 Week		10/02/2023 - 12/10/2023	
Course Code	Course Description	Credits Attempted	Credits Earned	Grade	Quality Points
CI6103	Curriculum and Instructional Design for Diversity	3.00	3.00	A	12.00
RES6003	Applied Statistics	3.00	3.00	A	12.00
		6.00	6.00		24.00
Term GPA: 4.00		Cum GPA: 4.00			
SAP Met					
Term: 23OCT0210		October 02, 2023 10 Week		10/02/2023 - 12/10/2023	
Course Code	Course Description	Credits Attempted	Credits Earned	Grade	Quality Points
CI6103	Curriculum and Instructional Design for Diversity	3.00	3.00	A	12.00
RES6003	Applied Statistics	3.00	3.00		

Unofficial Transcript

101 West Ohio Street Suite 1200
Indianapolis, IN 46204
www.ace.edu

Student: Gillian Gregory Student ID: DOB:09/1973 Original Start Date: 8/21/2023 Student GPA: 3.900000

SAP Met

Term: 24FEB19 February 19, 2024 2/19/2024 - 3/24/2024					
Course Code	Course Description	Credits Attempted	Credits Earned	Grade	Quality Points
LEAD6011	Leadership as a Reflective Practice	1.00	1.00	A	4.00
		1.00	1.00		4.00

Term GPA: 4.00 Cum GPA: 3.84

SAP Met

Term: 24APR0810 April 08, 2024 10 Week 4/08/2024 - 6/16/2024					
Course Code	Course Description	Credits Attempted	Credits Earned	Grade	Quality Points
CI6123	Assessment Strategies	3.00	3.00	A	12.00
CI6163	Technologically Driven Curriculum and Social Media	3.00	3.00	A	12.00
RES6033	Qualitative Research Designs	3.00	3.00	A	12.00
		9.00	9.00		36.00

Term GPA: 4.00 Cum GPA: 3.89

SAP Met

Term: 24JUL0810 July 08, 2024 10 Week 7/08/2024 - 9/15/2024					
Course Code	Course Description	Credits Attempted	Credits Earned	Grade	Quality Points
CI6143	Designing and Leading Professional Learning	3.00	3.00	A	12.00
RES6512#	Research Concept Paper	2.00	2.00	P	0.00
		5.00	5.00		12.00

Term GPA: 4.00 Cum GPA: 3.90

SAP Met

Term: 24SEP3010 September 30, 2024 10 Week 9/30/2024 - 12/08/2024					
Course Code	Course Description	Credits Attempted	Credits Earned	Grade	Quality Points
RES6521#	Research Methodology	1.00	1.00	P	0.00
		1.00	1.00		0.00

Term GPA: 0.00 Cum GPA: 3.90

Term: 25JAN0610 January 06, 2025 10 Week 1/06/2025 - 3/16/2025					
Course Code	Course Description	Credits Attempted	Credits Earned	Grade	Quality Points
RES6531#	Literature Review	1.00	1.00	P	0.00
		1.00	1.00		0.00

Term GPA: 0.00 Cum GPA: 3.90

Ed.D. in Curriculum and Instruction GPA: 3.90 35.00 35.00

*** End of Transcript ***

Florida State University

Office of the Registrar
282 Champions Way
PO Box 3062480
Tallahassee, Florida 32306-2480

Name: Gillian Stewart Gregory
Preferred Name: Gillian Stewart Gregory
Student ID: [REDACTED]
Birthdate: 09/26/XXXX
Residency: Florida Resident (USA)
Print Date: 3/18/2025

Unofficial Transcript

ALL CREDIT HOURS ON THIS RECORD REFLECTED IN SEMESTER HOURS
May not be released to a third party without permission

External Degrees

University of Florida
Bachelor of Arts 05/30/1995

Florida Atlantic University
Master of Education 12/30/2002

2008 Spring

Program: Graduate-Unspecified
Plan: Educational Leadership/Administration Major

Course	Description	Grd	GB	RP	Taken	Passed	Points
EDA5931	SPC TPC:EDUC ADMINIS Topic: LANG, CULTURE & COM	A	GRD		3.000	3.000	12.000
EDA5931	SPC TPC:EDUC ADMINIS Topic: POLICY TO PRACTICE	A	GRD		3.000	3.000	12.000
EDF5631	EDUCATION & EQUALITY	A	GRD		3.000	3.000	12.000

Beginning of Graduate Record

2006 Fall

Program: Graduate-Unspecified
Plan: Educational Policy, Planning & Analysis Major

Program:	Graduate-Unspecified										<u>Taken</u>	<u>Passed</u>	<u>GPA</u>	<u>Points</u>
Plan:	Educational Policy, Planning & Analysis Major													
								Term GPA	4.000	Term Totals	9.000	9.000	<u>Hrs</u> 9.000	36.000
<u>Course</u>	<u>Description</u>	<u>Grd</u>	<u>GB</u>	<u>RP</u>	<u>Taken</u>	<u>Passed</u>	<u>Points</u>	Transfer Term GPA		Transfer Totals	0.000	0.000	0.000	0.000
EDF5641	POLICY STUDIES IN ED	B+	GRD		3.000	3.000	9.750	Combined Term GPA	4.000	Comb Totals	9.000	9.000	9.000	36.000
								Cum GPA	3.875	Cum Totals	18.000	18.000	18.000	69.750
								Transfer Cum GPA		Transfer Totals	0.000	0.000	0.000	0.000
								Combined Cum GPA	3.875	Comb Totals	18.000	18.000	18.000	69.750
					<u>Taken</u>	<u>Passed</u>	<u>GPA</u>							
							<u>Points</u>							
Term GPA	3.250				3.000	3.000	3.000	9.750						
Transfer Term GPA					0.000	0.000	0.000	0.000						
Combined Term GPA	3.250				3.000	3.000	3.000	9.750						

2008 Summer

Program: Graduate-Unspecified
Plan: Educational Leadership/Administration Major

Course	Description	Grd	GB	RP	Taken	Passed	Points
EDF5907	DIR INDIV STUDY Topic: SOCIO THEORIES SCHLS	S	SOU	EXCL	3.000	0.000	0.000
	Repeated: Repeat - Exclude Credit						
TSL5931	SEM: TPCS APPLD LING Topic: SOCIOLINGUISTICS	A	GRD		3.000	3.000	12.000

2007 Summer

Program: Graduate-Unspecified
Plan: Educational Policy, Planning & Analysis Major

Course	Description	Grd	GB	RP	Taken	Passed	Points							
EDF5461	INTRO PROG	A	GRD		3.000	3.000	12.000							
EDF5612	EVALUATN													
	EDUCATION & CULTURE	A	GRD		3.000	3.000	12.000	Term GPA	4.000	Term Totals	6.000	3.000	3.000	12.000
								Transfer Term GPA		Transfer Totals	0.000	0.000	0.000	0.000
								Combined Term GPA	4.000	Comb Totals	6.000	3.000	3.000	12.000

2008 Fall

Program: Graduate-Unspecified
Plan: Educational Leadership/Administration Major

Florida State University

Office of the Registrar
282 Champions Way
PO Box 3062480
Tallahassee, Florida 32306-2480

Name:
Preferred Name:
Student ID:
Birthdate:
Residency:
Print Date:

Gillian Stewart Gregory
Gillian Stewart Gregory
09/26/XXXX
Florida Resident (USA)
3/18/2025

Unofficial Transcript

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Course	Description	Grd	GB	RP	Taken	Passed	Points			Taken	Passed	GPA	Points
EDF5626	ECONOMIC EVALUTN	A-	GRD		3.000	3.000	11.250						
EDF5630	SOCIOLOGY OF EDUC	A	GRD		3.000	3.000	12.000						
EDF6475	QUATATV METHD/ED	A	GRD		3.000	3.000	12.000						
	RCH												
								Term GPA	3.625	Term Totals	6.000	6.000	21.750
								Transfer Term GPA		Transfer Totals	0.000	0.000	0.000
								Combined Term GPA	3.625	Comb Totals	6.000	6.000	21.750
								Cum GPA	3.857	Cum Totals	45.000	42.000	162.000
								Transfer Cum GPA		Transfer Totals	0.000	0.000	0.000
								Combined Cum GPA	3.857	Comb Totals	45.000	42.000	162.000

					Taken	Passed	GPA	Points
							Hrs	
Term GPA	3.917	Term Totals	9.000	9.000	9.000		35.250	
Transfer Term GPA		Transfer Totals	0.000	0.000	0.000		0.000	
Combined Term GPA	3.917	Comb Totals	9.000	9.000	9.000		35.250	

Cum GPA	3.900	Cum Totals	33.000	30.000	30.000		117.000	
Transfer Cum GPA		Transfer Totals	0.000	0.000	0.000		0.000	
Combined Cum GPA	3.900	Comb Totals	33.000	30.000	30.000		117.000	

2012 Spring

Program: Specialist's Degree
Plan: Educational Leadership/Administration Major

Course	Description	Grd	GB	RP	Taken	Passed	Points
EDA6193	LEADING LEARNING	A	GRD		3.000	3.000	12.000
EDA8967	SPECLST ED COMP EXAM	P	PNP		0.000	0.000	0.000

2009 Spring

Program: Graduate-Unspecified
Plan: Educational Leadership/Administration Major

Course	Description	Grd	GB	RP	Taken	Passed	Points			Taken	Passed	GPA	Points
EDF5624	ECONOMICS OF EDUC	A-	GRD		3.000	3.000	11.250						
EDF6629	SEL TOP ED/ECON DEV	A	GRD		3.000	3.000	12.000						
								Term GPA	4.000	Term Totals	3.000	3.000	12.000
								Transfer Term GPA		Transfer Totals	0.000	0.000	0.000
								Combined Term GPA	4.000	Comb Totals	3.000	3.000	12.000
								Cum GPA	3.867	Cum Totals	48.000	45.000	174.000
								Transfer Cum GPA		Transfer Totals	0.000	0.000	0.000
								Combined Cum GPA	3.867	Comb Totals	48.000	45.000	174.000

					Taken	Passed	GPA	Points
							Hrs	
Term GPA	3.875	Term Totals	6.000	6.000	6.000		23.250	
Transfer Term GPA		Transfer Totals	0.000	0.000	0.000		0.000	
Combined Term GPA	3.875	Comb Totals	6.000	6.000	6.000		23.250	

Cum GPA	3.896	Cum Totals	39.000	36.000	36.000		140.250	
Transfer Cum GPA		Transfer Totals	0.000	0.000	0.000		0.000	
Combined Cum GPA	3.896	Comb Totals	39.000	36.000	36.000		140.250	

2015 Fall

Program: Doctoral Degree
Plan: Educational Leadership/Administration Major

Course	Description	Grd	GB	RP	Taken	Passed	Points
EDF5907	DIR INDIV STUDY	S	SOU	REPT	3.000	3.000	0.000

Topic: StakeholdPerceptns STAssess Prg

Repeated: Repeat for Credit

2009 Summer

Program: Graduate-Unspecified
Plan: Educational Leadership/Administration Major

Course	Description	Grd	GB	RP	Taken	Passed	Points			Taken	Passed	GPA	Points
PAD5035	POLCY DEV & ADMIN	A	GRD		3.000	3.000	12.000						
PAD5106	PUBLIC ORGANIZATIONS	B+	GRD		3.000	3.000	9.750						
								Term GPA	0.000	Term Totals	3.000	3.000	0.000
								Transfer Term GPA		Transfer Totals	0.000	0.000	0.000
								Combined Term GPA	0.000	Comb Totals	3.000	3.000	0.000
								Cum GPA	3.867	Cum Totals	51.000	48.000	174.000
								Transfer Cum GPA		Transfer Totals	0.000	0.000	0.000
								Combined Cum GPA	3.867	Comb Totals	51.000	48.000	174.000

Florida State University

Office of the Registrar
282 Champions Way
PO Box 3062480
Tallahassee, Florida 32306-2480

Name:

Preferred Name:

Student ID:

Birthdate:

Residency:

Print Date:

Gillian Stewart Gregory

Gillian Stewart Gregory

09/26/XXXX

Florida Resident (USA)

3/18/2025

Unofficial Transcript

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Degrees Awarded

Degree: Education Specialist
Program: Educational Leadership & Administration, General
Confer Date: 05/05/2012
Plan: Educational Leadership/Administration

Graduate Career Totals

		<u>Taken</u>	<u>Passed</u>	<u>GPA</u> <u>Hrs</u>	<u>Points</u>	
Cum GPA:	3.867	Cum Totals	51.000	48.000	45.000	174.000
Trans Cum GPA		Trans Totals	0.000	0.000	0.000	0.000
Comb Cum GPA	3.867	Comb Totals	51.000	48.000	45.000	174.000

End of Graduate**End of Academic Transcript**



UNIVERSITY OF FLORIDA

Official Academic Transcript

Office of the University Registrar
2200 University Hall, Box 114
Gainesville, FL 32611-4000


www.ufl.edu
www.registrar.ufl.edu
352-392-1377

Do Not Release to Third Party Without Student Permission

Name: Gillian Stewart
Social Security Number: [REDACTED]
UFID: [REDACTED]

Date of Birth: September 26
Basis of Admission: Beginning Freshman
Residency Status: Florida Resident/Tuition (F)

This transcript is not valid without the university seal and the signature of the University Registrar


Casey Bullock
University Registrar



Prefix & Course Number	Course Title	Course Notation	Grade	Credit Attempted	Earned Hours	Hours Carried
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Begin Undergraduate and/or Certificate Transcript

Communication & Computation complete
CLAST M 323 R 313 W 330 E 11 10/03/92
Programs Pursued

College: The College of Liberal Arts and Sciences
Degree Sought: Associate of Arts
Major: None

College: The College of Liberal Arts and Sciences
Degree Sought: Bachelor of Arts
Major: History

Fall 1991
Total Hours Received: 6.00

Transfer Credit from Barry University

Fall 1991
Total Hours Received: 6.00

Transfer Credit from Broward College

Fall 1991

Credit by Exam

Advanced Placement

AMH T000 Transfer AMH Course
ENL T000 Transfer ENL Course

P	6.00	6.00	0.00
P	6.00	6.00	0.00
Grade Points: 0.00		Earned Hours: 12.00	Hours Carried: 0.00

Fall 1991

University of Florida The College of Liberal Arts and Sciences

Undergraduate

Enrolled Coursework

APB 2150 Cells Organisms Genet
ENL 2022 Surv Eng Lit 1750-Pre
GEO 2200 Physical Geography
MAC 1142 Precalc Alg & Trig
THE 2000 Theatre Apprec 1

W	3.00	0.00	0.00
C+	3.00	3.00	3.00
C	3.00	3.00	3.00
C	4.00	4.00	4.00
B	3.00	3.00	3.00

Grade Points: 30.50 Earned Hours: 13.00 Hours Carried: 13.00

Spring 1992

University of Florida The College of Liberal Arts and Sciences

Undergraduate

Enrolled Coursework

APB 2151 Evolu Ecol & Behavior
ECO 2023 Prin Microeconomics
INR 2001 International Relatns
MAC 3233 Survey of Calculus 1

B	3.00	3.00	3.00
B	3.00	3.00	3.00
B	3.00	3.00	3.00
E	3.00	0.00	3.00

Grade Points: 27.00 Earned Hours: 9.00 Hours Carried: 12.00



UNIVERSITY OF FLORIDA

Official Academic Transcript

Office of the University Registrar
2211 Poy Hall, Box 114000
Gainesville, FL 32611-4000

www.ufl.edu
www.registrar.ufl.edu
352-392-1371

Do Not Release to Third Party Without Student Permission

Name: Gillian Stewart
Social Security Number: [REDACTED]
UFID: [REDACTED]

Date of Birth: September 26
Basis of Admission: Beginning Freshman
Residency Status: Florida Resident/Tuition (F)

This transcript is not valid without the university seal and the signature of the University Registrar

Casey Bullock
University Registrar



Prefix & Course Number	Course Title	Course Notation	Grade	Credit Attempted	Earned Hours	Hours Carried
Summer 1992						
Total Hours Received: 3.00						
Fall 1992						
Transfer Credit from Broward College						
University of Florida						
The College of Liberal Arts and Sciences						
Undergraduate						
Enrolled Coursework						
ACG 2021	Intro Finan Accountng		W	3.00	0.00	0.00
ANT 3511	Biol Anthro Hum Evolu		B+	4.00	4.00	4.00
EEX 3010	Exceptional People		A	3.00	3.00	3.00
EUH 2002	W Civ 18 Cen-Pres		A	3.00	3.00	3.00
Grade Points: 38.00				Earned Hours: 10.00	Hours Carried: 10.00	
Spring 1993						
University of Florida						
The College of Liberal Arts and Sciences						
Undergraduate						
Enrolled Coursework						
ESE 3034	Prob & Issues Sec Ed		A	2.00	2.00	2.00
EUH 2001	W Civ Mid Ages-18 Cen		B+	3.00	3.00	3.00
LAH 2020	Intro Latin Am Hist		B	3.00	3.00	3.00
LAT 1120	Beginning Latin 1		C	4.00	4.00	4.00
OCE 2005	Intro Oceanography		B+	3.00	3.00	3.00
Grade Points: 46.00				Earned Hours: 15.00	Hours Carried: 15.00	
Summer 1993						
Total Hours Received: 6.00						
Fall 1993						
Transfer Credit from Florida Atlantic University						
University of Florida						
The College of Liberal Arts and Sciences						
Undergraduate						
Enrolled Coursework						
AMH 3511	Am for Rela Snc 1914		B	3.00	3.00	3.00
AMH 4932	Studies in Am Civ		B+	3.00	3.00	3.00
EDF 3135	The Adolescent		A	3.00	3.00	3.00
EDF 3214	Learn/Cognition Educ		C	2.00	2.00	2.00
LAT 1121	Beginning Latin 2		S	3.00	3.00	0.00
Grade Points: 35.50				Earned Hours: 14.00	Hours Carried: 11.00	
Spring 1994						
University of Florida						
The College of Liberal Arts and Sciences						
Undergraduate						
Enrolled Coursework						
AMH 3930	Origins Of Mod Us		B+	3.00	3.00	3.00
EDF 3433	Intro Educ Meas/Eval		W	2.00	0.00	0.00
GEO 1010	Geog Changing World		C+	3.00	3.00	3.00
LAH 4472	Caribbean 19-20 Cent		W	3.00	0.00	0.00



UNIVERSITY OF FLORIDA

Official Academic Transcript

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352-392-1373

Do Not Release to Third Party Without Student Permission

Name: Gillian Stewart

Social Security Number: [REDACTED]

UFID: [REDACTED]

Date of Birth: September 26

Basis of Admission: Beginning Freshman

Residency Status: Florida Resident/Tuition (F)

This transcript is not valid without the university seal and the signature of the University Registrar


Casey Bullock
University Registrar



Prefix & Course Number	Course Title	Course Notation	Grade	Credit Attempted	Earned Hours	Hours Carried
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LAT 1122	Beginning Latin 3		S	3.00	3.00	0.00
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Grade Points: 18.00	Earned Hours: 9.00	Hours Carried: 6.00
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Summer 1994

University of Florida

The College of Liberal Arts and Sciences

Undergraduate

Enrolled Coursework

Session: May-June 6 Weeks

ANT 2301	Human Sexuality & Cul		B	3.00	3.00	3.00
EGC 4033	Interpers Comm Skills		A	3.00	3.00	3.00

Grade Points: 21.00	Earned Hours: 6.00	Hours Carried: 6.00
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Fall 1994

University of Florida

The College of Liberal Arts and Sciences

Undergraduate

Enrolled Coursework

AFH 4292	Hlth/Heal Mod Africa		B	3.00	3.00	3.00
HSC 3100	Personal Family Hlth		B	3.00	3.00	3.00
ORI 2000	Oral Perform Lit 1		A	3.00	3.00	3.00
SDS 3482	Stress/Anxiety Manage		A	3.00	3.00	3.00

Grade Points: 42.00	Earned Hours: 12.00	Hours Carried: 12.00
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Spring 1995

University of Florida

The College of Liberal Arts and Sciences

Undergraduate

Enrolled Coursework

AMH 3552	Constitu His Snc 1877		B	3.00	3.00	3.00
EDF 3514	Hist of Educ in Us		A	3.00	3.00	3.00
EUH 4534	Modern Ireland		B+	3.00	3.00	3.00
LEI 2000	Intro to Recreation		A	2.00	2.00	2.00
POS 2112	Am State & Local Govt		B	3.00	3.00	3.00

Grade Points: 48.50	Earned Hours: 14.00	Hours Carried: 14.00
---------------------	---------------------	----------------------

Degrees Awarded

Awarded Associate of Arts

Graduated May 1, 1993

Major None

Cumulative GPA: 2.83

Grade Points: 141.50

Earned Hours: 74.00

Hours Carried: 50.00

Awarded Bachelor of Arts

Graduated May 6, 1995

Major History

Undergraduate: Page 3 of 4

Date Printed: March 27, 2025

Copies Requested: 1



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Do Not Release to Third Party Without Student Permission

Name: Gillian Stewart

Social Security Number [REDACTED]

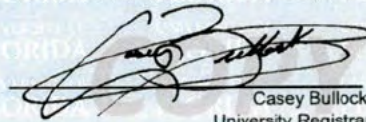
UFID: [REDACTED]

Date of Birth: September 26

Basis of Admission: Beginning Freshman

Residency Status: Florida Resident/Tuition (F)

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Casey Bullock
University Registrar



Prefix & Course Number	Course Title	Course Notation	Grade	Credit Attempted	Earned Hours	Hours Carried
------------------------	--------------	-----------------	-------	------------------	--------------	---------------

Cumulative GPA: 3.09

Grade Points: 306.50

Earned Hours: 135.00

Hours Carried: 99.00

UF CUM Undergraduate GPA: 3.09

UF CUM Grade Points: 306.50

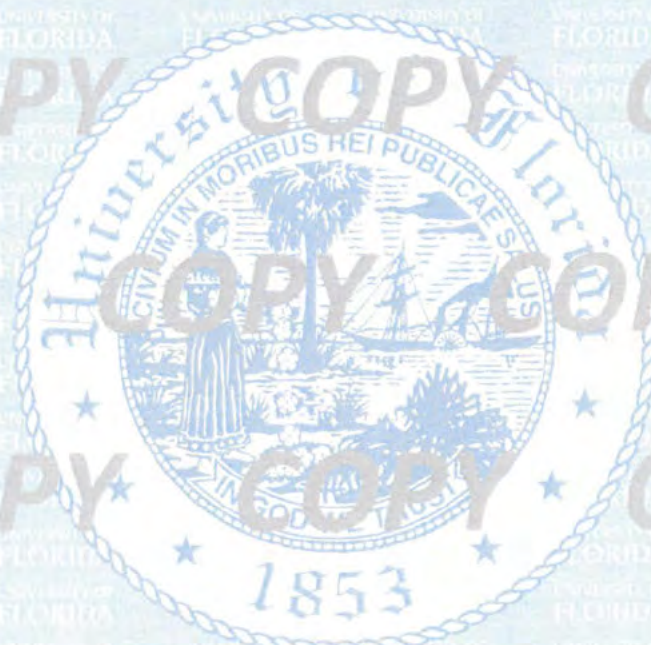
UF CUM Hours Carried: 99.00

Total Hours: 135.00

UF Earned Hours: 114.00

Transfer Hours: 21.00

End of Official Transcript





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Current Date: 03/30/2025 03:39 PM

Name: GREGORY, GILLIAN STEWART
License Type: 5 Year Renewable Professional
License Status: Certified
Expiry Date: 06/30/2027
Effective Rank Date: 07/01/1995

District Affiliation

Licensee's Role: Individual
Related Party Role: District

Related Party Name

License Type

Address

LEON

District

TALLAHASSEE , FL
LEON
32304

Subject Area(s)	Rank	Status	Effective Date	Expiration Date
Reading	5 Year Renewable Professional	Issued	12/02/2021	06/30/2027
School Principal	5 Year Renewable Professional	Issued	11/01/2021	06/30/2027
Educational Leadership	5 Year Renewable Professional	Issued	07/01/2012	06/30/2027
Social Science	5 Year Renewable Professional	Issued	07/01/2012	06/30/2027

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